

Grade: 2

Lesson Number: 18

Unit Name: Sohilā

Course: Bolī

Title: Sohilā IV

Standards

Standard 8: Recitation of Sohilā

- Students recite Sohilā.

Objectives

1. Children review all of Sohilā.

Prerequisites

- Lesson one to three in the four-part series on Sohilā.
- Understanding of all sabads of Sohilā.

Materials

- Construction paper
- Markers
- Writing paper
- Pencil
- Pens

Advanced Preparation

- Teacher should have a clear understanding of Sohilā as discussed in Lessons I, II and III.

Engagement/Exploration (35-40 minutes)

- Take half the group of children and recite Sohilā together. You should particularly observe which child is not able to recite it. Have each child lead a different shabad for the rest of the group.
- While you work with one group, ask the other group of children to write one or two paragraphs about what they learnt about Sohilā. They may choose to make pictures to go along with their paragraph too. They may choose to write in English or Pañjābī.
- Switch the groups and have them do the appropriate tasks.

Explanation/Extension (5-10 minutes)

- After you are done with all the children, have some of them share their paragraphs and pictures. Then together do Sohilā.
- Remind children that Sohilā should become part of their bed time routine.
- Teacher should highlight concepts brought up in Lessons I, II and III.

Evaluation (Ongoing)

- By the fourth class, all children should be able to recite Sohilā with the help of a pothī.