

Grade: 1

Lesson Number: 6

Unit Name: Basic Features-Vowels

Course: Bolī

Title: Basic Reading (hoṛā) / (kanauṛā)

Standards

Standard 1: Understanding Basic Features of Reading

- Students understand the basic features of reading, select letter patterns, and know how to translate them into spoken language. Application includes both oral and silent reading.
 - *Students match oral words to printed words.*
 - *Students create and state a series of rhyming words.*
 - *Students blend consonants together.*
 - *Students read aloud with fluency in a manner that sounds like natural speech.*

Standard 4: Writing Sentences and Paragraphs

- Students begin to write coherent sentences and paragraphs.
 - *Students go through the writing process (prewriting, drafting, revising, and editing successive versions).*
 - *Students print legibly and space letters, words, and sentences appropriately.*

Objectives

1. Students learn the use of hoṛā / kanauṛā and practice writing.

Prerequisites

- First three lessons on basic features of reading.

Materials

- Chalk/Dry-erase board
- Markers
- White paper to draw on
- Lined strips to write the word on
- Construction paper
- Different items that you can put in different areas of the class that use hoṛā / kanauṛā
- hoṛā / kanauṛā muhārnī chart
- List of all words used in previous classes
- For more references teacher can use:
 - ਅਮਰਦੀਪ: ਪੰਜਾਬੀ ਪਾਠ ਮਾਲਾ ੧-੮, ਅਮਰਦੀਪ ਪ੍ਰਕਾਸ਼ਨ, ਪੁਰਾਣੀ ਰੇਲਵੇ ਰੋਡ, ਜਲੰਧਰ-੮
 - http://www.advancedcentrepunjabi.org/words_intro.html

Advanced Preparation

- Develop a list of words that use hoṛā / kanauṛā.
- Make hoṛā / kanauṛā charts.

Engagement (15-20 minutes)

- Review with children lāvāṁ and dulāvāṁ.
- Give them a piece of paper and have them take five minutes to write as many words as they can that use lāvāṁ and dulāvāṁ.
- Have them share some words with the class.
- Then ask them to think of words using kannā and sihārī too.
- Ask children to write words on the board and circle the lāvāṁ and dulāvāṁ.
- Also review kannā, bihārī and sihārī.

Exploration (20-25 minutes)

- Next move into ਹੋੜਾ (hoṛā), ਕਨੌੜਾ (kanaurā).
- Explain the sounds and ask them if they can give you examples.
 - Hoṛā makes the same sound ‘o’ as in ‘cone’ and cannot be used with ਅ and ਏ
 - Kanaurā makes the same sound ‘au’ as in ‘mom’ and cannot be used with ਓ and ਏ
- Write out their examples on the board if you can.
- Go over muhārnī charts separately, highlighting the sounds.
- Then show them the following pictures and ask them if they know the names.
- Write out the names on the board for them or, depending on your group’s skill level, you can have them write the words out.





- Now cover kanaurā.
- Go over Muhārnī chart again for kanaurā.
- For these have several pictures up on the board.
- Then write a word on the board and ask children to try to guess which picture it goes with.
 - ਪੌੜੀ ਕੌਲੀ ਪੌਦਾ ਖਿਡੌਣਾ ਹਥੌੜੀ ਚੌਰਸ (paurī kaulī paudā khiḍauṇā hathaurī cauras)



**Explanation/Extension (5-10 minutes)**

- Ask children to look for words using hoṛā and kanauṛā in the classroom.
- Ask them to write them down on a piece of paper. Give them three to five minutes. Have children write their names on their papers.
- Once they are done, have them exchange their papers and have them check for understanding of the words. (Are the students checking each other's words?)
- You will have to walk around and help where needed.
- At the end collect the papers.

Evaluation (On-going)

- Check for children's learning during discussions and through the collected papers.
- Add any progress to students' portfolio.

Teacher Resources

Muhārnī Chart

ਓ ਐ - ਸੋ ਹੋ
 ਕੋ ਖੋ ਗੋ ਘੋ ਛੋ
 ਚੋ ਛੋ ਜੋ ਝੋ ਵੋ
 ਟੋ ਠੋ ਡੋ ਢੋ ਨੋ
 ਤੋ ਥੋ ਦੋ ਧੋ ਨੋ
 ਪੋ ਫੋ ਬੋ ਭੋ ਮੋ
 ਯੋ ਰੋ ਲੋ ਵੋ ਤੋ
 ਸੋ ਖੋ ਗੋ ਜੋ ਫੋ

- ਐ - ਸੋ ਹੋ
 ਕੋ ਖੋ ਗੋ ਘੋ ਛੋ
 ਚੋ ਛੋ ਜੋ ਝੋ ਵੋ
 ਟੋ ਠੋ ਡੋ ਢੋ ਨੋ
 ਤੋ ਥੋ ਦੋ ਧੋ ਨੋ
 ਪੋ ਫੋ ਬੋ ਭੋ ਮੋ
 ਯੋ ਰੋ ਲੋ ਵੋ ਤੋ
 ਸੋ ਖੋ ਗੋ ਜੋ ਫੋ

Sojhī



Bolī



Muhārnī Chart

ਓ ਔ - ਸੋ ਹੋ
 ਕੋ ਖੋ ਗੋ ਘੋ ਙੋ
 ਚੋ ਛੋ ਜੋ ਝੋ ਞੋ
 ਟੋ ਠੋ ਡੋ ਢੋ ਣੋ
 ਤੋ ਥੋ ਦੋ ਧੋ ਨੋ
 ਪੋ ਫੋ ਬੋ ਭੋ ਮੋ
 ਯੋ ਰੋ ਲੋ ਵੋ ਝੋ
 ਸੋ ਖੋ ਗੋ ਜੋ ਫੋ

- ਐ - ਸੈ ਹੈ
 ਕੈ ਖੈ ਗੈ ਘੈ ਙੈ
 ਚੈ ਛੈ ਜੈ ਝੈ ਞੈ
 ਟੈ ਠੈ ਡੈ ਢੈ ਣੈ
 ਝੈ ਞੈ ਟੈ ਢੈ ਣੈ
 ਪੈ ਫੈ ਬੈ ਭੈ ਮੈ
 ਯੈ ਰੈ ਲੈ ਵੈ ਐ
 ਸੈ ਖੈ ਗੈ ਜੈ ਙੈ