

**Grade: 2**

**Lesson Number: 3**

**Unit Name: Nouns**

**Course: Boli**

**Title: Identification of Nouns (Part II)**

### **Standards**

#### **Standard 6: Identification of Nouns**

- Students identify nouns and can demonstrate grammar related to the conversion of plurals (male and female).
  - *Students recognize nouns.*
  - *Students identify and correctly convert singular and plural nouns.*

### **Objectives**

1. Children identify nouns and correctly convert singular and plural nouns.

### **Prerequisites**

- None.

### **Materials**

- Paper
- Pencil/marker
- Dry-erase board
- Markers
- Boy and girl cutouts (three to four of each)

### **Advanced Preparation**

- This is the first lesson in a two-part lesson on nouns.
- Make two cutouts; one of a boy and the other of a girl; laminate them.

### **Engagement (25-30 minutes)**

- Ask children to share with you what a noun is. (***Noun Definition:*** A noun is the name of a person, place, thing or idea. ਕਿਸੇ ਵਿਅਕਤੀ, ਸਥਾਨ, ਵਸਤੂ ਜਾਂ ਖਿਆਲ ਦੇ ਨਾਂ ਨੂੰ ਨਾਂਵ, ਨਾਂਉ ਜਾਂ ਨਾਮ ਕਹਿੰਦੇ ਹਨ।)
- Ask them if they know the Pañjābī word for noun. If not, tell them it is ਨਾਂਵ (nāmv). Hold up the boy cutout, and ask children to give you a noun to describe the cut-out. Hopefully they will say ਮੁੰਡਾ (munḍā). Write it on the board. Write all the words (nouns) they come up with.
- Then hold up the girl and do the same as above.
- After you are done, hold up two boy cutouts and ask children if they can tell you a plural noun.
- If they can tell you, then continue. If they can not tell you, then give them the plurals. Explain to children that when a plural noun is used in a sentence it is

used in different ways. Give them a few examples in sentences. Let them also come up with some examples.

- ਮੁੰਡਾ ਮੁੰਡੇ ਮੁੰਡਿਆਂ ਮੁੰਡੀਓਂ (munḍā munḍe munḍiāṁ munḍiōṁ)
- ਕੁੜੀ ਕੁੜੇ ਕੁੜੀਆਂ ਕੁੜੀਓਂ (kuṛī kuṛe kuṛiāṁ kuṛiōṁ)
- Then, as a group, come up with a list of nouns. Write them up on a board (see Teacher Resources section attached below).

### **Exploration (20-25 minutes)**

- Divide class into groups with four to five children per group.
- Give them enough paper and markers/crayons for everyone in the group.
- Taking turns, tell children to draw one of the nouns from the list on the board.
- As soon as someone guesses the noun, the team has to come up with the plurals of each noun and then write it down to share later.
- Rotate between team numbers and try to cover as many words as possible.
- Have them share with the class and let the others or yourself correct them as needed.

### **Explanation/Extension (5-10 minutes)**

- Have children write singular and plural nouns to practice.

### **Evaluation (On-going)**

- Check for children who are able to identify nouns and document their progress.

**Teacher Resources**

English	Singular	Plural
Elephant	ਹਾਥੀ hāthī	ਹਾਥੀ hāthī
Horse	ਘੋੜਾ ghorā	ਘੋੜੇ ghore
Mouse	ਚੂਹਾ cūhā	ਚੂਹੇ cūhe
Owl	ਉਲੂ ulū	ਉਲੂ ulū
Crane	ਸਾਰਸ sāras	ਸਾਰਸ sāras
Chick	ਚੂਚਾ cūcā	ਚੂਚੇ cūce
Peacock	ਮੋਰ mor	ਮੋਰ mor
Star	ਤਾਰਾ tārā	ਤਾਰੇ tāre
Boy	ਮੁੰਡਾ munḍā	ਮੁੰਡੇ ਮੁੰਡਿਆਂ ਮੁੰਡਿਓਂ munḍe munḍiāṁ munḍiōṁ
Girl	ਕੁੜੀ kuṛī	ਕੁੜੀਆਂ ਕੁੜੀਓਂ kuṛīāṁ kuṛīōṁ

