

Grade: Kindergarten

Lesson Number: 18

Course: Bolī

Title: ੳ – ਨ + color words

Standards

Standard 1: Differentiating Between Letters, Words, and Sentences

- Students recognize and produce the sounds of 35 letters and three vowel symbols: (ੴ, ਫ and ਿ).

Standard 3: Developing Pañjābī Vocabulary

- Students develop Pañjābī vocabulary pertaining to family, colors, animals, plants, geography, etc... and Sikh terminology.

Objectives

1. Students will be able to identify the Gurmukhī letters ੳ – ਨ.
2. Students will review the letters ੳ – ਨ and the following colors in Pañjābī: red, blue, green, yellow, black, pink, orange, brown and white.
3. Students will review the letters ੳ – ਨ and the following colors: ਕਾਲਾ, ਚਿੱਟਾ, ਲਾਲ, ਹਰਾ, ਨੀਲਾ, ਪੀਲਾ, ਸੰਤਰੀ, ਭੂਰਾ, ਗੁਲਾਬੀ (kāla, ciṭṭā, lāl, harā, nīlā, pīlā, santrī, bhūrā, gulābī) – feel free to add others as you see fit.
4. Students will use their color vocabulary to answer questions such as, “What color is a banana?” The students need to reply in Pañjābī.

Prerequisites

- This lesson plan is eighteenth lesson of a series focusing on learning the Gurmukhī letters, sounds along with Pañjābī vocabulary. Students should have already learned their letters up to ਨ.
- This lesson is the third and final lesson focusing on colors.
- In the previous lessons students covered the following colors: red, blue, green, yellow, black, white, pink, orange and brown.
- This lesson is focusing on reviewing allowing students practice to work on the vocabulary they have already gained.

Materials

- Chart of Gurmukhī Alphabet
- Crayons, Color Pencils, or Markers
- Colored flashcards with the name of color (e.g. red flashcard – that says red & ਲਾਲ).
- Timer
- Ziploc bags
- Color questions – see below or create your own.
- 11 ½ x 8 colored paper with color names written on them

Advanced Preparation

- In order to reinforce colors – whenever you divide up the class use color names in Pañjābī as team names to reinforce the vocabulary. (e.g. ਲਾਲ Team)
- Teacher needs to have large colored papers with color names written on them. The colors that must be included are: ਕਾਲਾ, ਚਿੱਟਾ, ਲਾਲ, ਹਰਾ, ਨੀਲਾ, ਪੀਲਾ, ਸੰਤਰੀ, ਭੂਰਾ, ਗੁਲਾਬੀ.
- Create about 30 questions (or one or two questions per student) whereas the students will have to answer using color words in Pañjābī.

Engagement (20 minutes)

- Begin class with having students say each letter on the Gurmukhī Alphabet chart followed by the sound of each letter. (e.g. ਉਤ੍ਰਾ: ਉ ਉ; ੁਰ੍ਹਾ: ੁ, ੁ)
- Point to letters randomly and see if they can name them.
- Next, point to a letter and see if students can think of a color word that begins with the letter. Do this with all of the colors that students have learned during the last two class sessions.
- Say color words and see if students can identify beginning letter sounds.
- If students are ready see if students can identify ending letter sounds or vowel sounds/symbols.

Exploration (30 minutes)

- Have students sit at their desks and explain to them that we are going to try to write the names of the colors.
- Pass out the numbered paper.
- Slowly say each color allowing students ample time to complete their writing. Ask them to sound out the word – if you like give them an example.
- *Having students complete this exercise is important because it will give the teacher an idea of what letter sounds students are familiar with and which sounds students still need extra work on.*
- It is alright to repeat the word several times and/or to say the word very slowly so that the students can become aware of all of the sounds.
- Collect the completed work.
- Ask students to stand up and depending on what students are wearing – have them perform an exercise (e.g. if you are wearing a red paṭkā (ਪਟਕਾ), hop like a kangaroo 10 times, if you are wearing a green cunnī (ਚੁੰਨੀ), spin around and count up to 10 in Pañjābī. Do this until every student has had an opportunity to perform an exercise.
- Next divide students into two or three teams; this will vary depending on the number and dynamics of different classrooms.
- Either the teacher or each team will come up with a team name associated with a color. (eg. bluebirds = ਨੀਲੇ ਪੰਛੀ)

Explanation/Extension (10 minutes)

- Decide which team will go first. You can base this on which team is quiet and ready to play or which team has the least amount of players.
- Pose a question from the list below or the list that you have prepared ahead of time.

- Only the team whose turn it is should respond – if members of the other teams choose to blurt out the answer and the answer is correct, the team whose turn it is will get the point.
- It is at teacher's discretion whether the class is playing for points or not. Once the first team has had an opportunity – whether they said the correct answer or not, it is the next team's turn. Play in this manner until all students have had a chance to answer a question at least once, if not twice.
- Remind students that they will need to bring a picture of their family for next session's activity. They also need to bring something that begins with ਯ and/or ਫ਼.

Evaluation (On-going)

- For homework, have students attempt to play this game with their family by coming up with their own questions.

Teacher Resources

Questions:

I can write color-words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Questions:

1. What colors are in the Nishaan Sahib?
2. What color is the sky?
3. What is the color of trees?
4. What is the color of grapes?
5. What color is milk?
6. What color is an orange?
7. What color is grape juice?
8. What color are apples?
9. What color is the sky at night?
10. What is the color of _____ suit?
11. What is the color of _____ chunni?
12. What is the color of _____
patka?
13. What color is _____ ?
14. What is the color of your hair?

I can write color-words:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

Questions:

1. What colors are in the Nishaan Sahib?
2. What color is the sky?
3. What is the color of trees?
4. What is the color of grapes?
5. What color is milk?
6. What color is an orange?
7. What color is grape juice?
8. What color are apples?
9. What color is the sky at night?
10. What is the color of _____ suit?
11. What is the color of _____ chunni?
12. What is the color of _____
patka?
13. What color is _____ ?
14. What is the color of your hair?