

Grade: Kindergarten

Lesson Number: 9

Course: Boli

Title: ਚ and ਛ

Standards

Standard 1: Differentiating Between Letters, Words, and Sentences

- Students recognize and produce the sound of all 35 letters and three vowel symbols: (ੳ, ਿ and ੀ).

Objectives

1. Students will be able to identify 12 letters of the Gurmukhī alphabet: ਓ - ਛ. They will be able to recognize the letters and sounds for ਓ - ਛ and will also be able to distinguish vocabulary beginning with these letters.
2. The activities for this lesson will go into the Gurmukhī Alphabet Book that students are creating. They will have a page for each letter of the alphabet. The chosen word for each letter has been taken from Gurbānī.
3. The two words for this lesson are: ਚੰਦ (moon) and ਛਹਿ (six).

Prerequisites

- This lesson plan is the ninth of a series focusing on the Gurmukhī alphabet. Students must complete the previous lesson before attempting this one.

Materials

- Chart paper
- Marker
- Two sets of flashcards labeled ਓ - ਛ
- Music & CD player
- Color pencils, crayons, etc.
- Pencils
- 20-25 pictures of objects that begin with ਚ and ਛ

Advanced Preparation

- Have several pictures of things that begin with ਚ and ਛ.
- Create two sets of flashcards labeled ਓ - ਛ (*you are creating two sets because we are assuming that you have more than 12 students in your class. You only need enough flashcards for your class making sure you have at least 12 cards for ਓ - ਛ*)
- Here is additional vocabulary that can be introduced during this lesson:
ਚੁਪ, ਚੰਗਾ, ਚੰਦਨ, ਚਰਣ, ਛਤੀਹ, ਛਾਡ, ਛੀਪੇ, ਛੁਰੀ (cup, caṅgā, candan, chatīh, chāḍi, chīpe, churī)

Engagement (20 minutes)

- As a class, recite the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਉੜਾ: ਉ, ਉ; ੁਰਾ: u, ੁ)
- Check to see if students can recall the first 10 letters.
- Introduce the next two letters in the Gurmukhī alphabet (ਚ, ਛ) Say each letter three times and say the letter sound three times. Make sure you have students repeat both letter name and sound.
- Write the letter ਚ on the board. Ask students if they know what letter this is. Check to see if they recall the sound of this letter.
- Have them draw it with their finger on their neighbor's back.
- Have students think of things that begin with the letter – write down the word and draw a little picture of each object next to the word.
- With the help of students, read the list the class created.
- Next, write ਛ on the board. Say the sound – have kids repeat the sound several times.
- Ask kids to think of items that begin with the letter ਛ. Again, as students say the names of objects – write it on the board and draw a picture.
- Read the names of words for ਛ.
- Have students work on their ਚ worksheet; give them time to color and complete the worksheet. Walk around and see if students can tell you the two new letters and their corresponding sounds.

Exploration (30 minutes)

- Once students have completed their worksheet, have them sit in a large circle. Make sure there is enough space between students.
- Hand out flashcards to ਚ – ਛ students.
- Each student needs to tell you the name of the letter and what sound it produces.
- Once the students have told you the sound, ask them to stand up (leaving the card on the floor in front of them) and turn on the music.
- Students need to continue walking in a circle clockwise until you turn off the music.
- Once the music stops, the students need to sit down. They should have a new card in front of them.
- Students will say the name and sound of the new card in front of them.
- At this point, the teacher can either continue to play in this manner or can remove a card each time you play the music. (It is helpful to take notes of what letters students are having difficulty pronouncing, saying the sound, coming up with words etc...) If you choose to remove cards, begin by removing some of the easier ones like ਚ. Continue to play until there is only one student left. (Emphasize that we are all winners.)

Explanation/Extension (10 minutes)

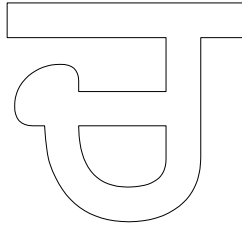
- Ask students if they heard some cool or interesting words from their classmates. (e.g. ਉੜ, ੁਰ – flamingo)

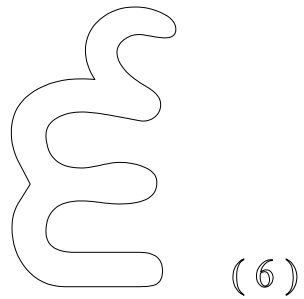
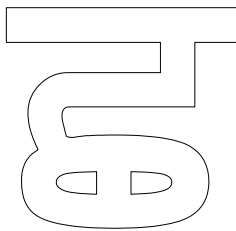
- Have students sit in their seats and show them the picture of the ਞ and the ਞ.
- Go over letter names and sounds.
- Give students some time to complete the ਞ worksheet.
- Collect worksheets to create the Gurmukhī Alphabet Book.

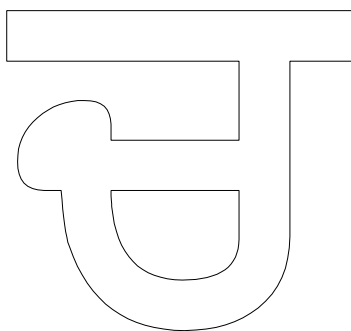
Evaluation (On-going)

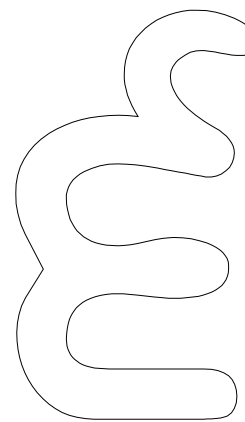
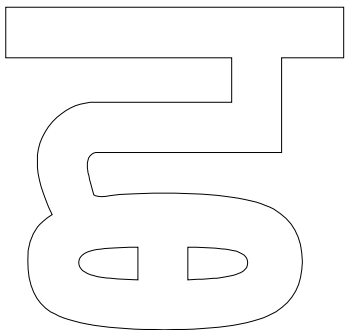
- During the following class, see what they remember about the letters they were introduced to during this class.

Teacher Resources









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