

Grade: 2

Lesson Number: 11

Unit Name: Writing

Course: Bolī

Title: Constructing Questions

Standards

Standard 3: Vocabulary Development

- Students develop vocabulary pertaining to weather, geography, and the formation of questions.

Standard 4: Writing Sentences and Paragraphs

- Students being to write coherent sentences and paragraphs.
 - *Students go through the writing process (prewriting, drafting, revising, and editing successive versions).*
 - *Students print legibly and space letters, words, and sentences appropriately.*

Objectives

1. Children learn vocabulary related to formation of questions.

Prerequisites

- Lesson 8 on Constructing Sentences.

Materials

- Sentence strips from previous class
- More blank sentence strips
- Markers

Advanced Preparation

- Bring all sentences that ‘made sense’ or were accurate from last class and also make new sentences on sentence strips.
- Depending on the sentences that you pick, make sure that students will be able to make questions based on them.

Engagement (20-25 minutes)

- Begin by reviewing sentences from last class, asking children what kind of sentences they discussed and what is needed in a sentence.
- Then ask them to think about questioning in Pañjābī.
- Ask them if they can think of any questions that they can ask in Pañjābī.
- Encourage them to ask their classmates or you about the classroom, etc...
- When they ask the question, have them identify the word or words that make it a question. For example if they say ‘ਤੁਹਾਡਾ ਨਾਂ ਕੀ ਹੈ?’ (tuhāḍā nām kī hai?), then they should be able to say that ‘ਕੀ’ (kī) is the interrogative word.

- Continue letting them come up with more questions and if they are unable, come up with some questions to ask them. Each time emphasizing the interrogative word and writing it on the board.

Exploration (25-30 minutes)

- Now make groups of three to four children.
- Give each group three to four sentence strips from last class and several blank sentence strips.
- Have children come up with as many questions as they can based on the sentence strips.
- For example, if the sentence is:
 - ਇਹ ਇਕ ਚੁੱਚਾ ਹੈ । ਇਹ ਕੀ ਹੈ ? (īh ik cūcā hai. īh kī hai?)
 - ਕੁੜੀ ਪੈਦਲ ਚਲ ਰਹੀ ਹੈ । ਕੁੜੀ ਕੀ ਕਰ ਰਹੀ ਹੈ ? ਕੌਨ ਪੈਦਲ ਚਲ ਰਹੀ ਹੈ ? (kuṛī paidal cal rahī hai. kuṛī kī kar rahī hai? kaun paidal cal rahī hai?)
- Go around and help groups as they do this.
- After they are done, have children read their sentence strips and then all the questions they came up with based on their sentences.

Explanation/Extension (5-10 minutes)

- If there is time, have children write two questions that they would ask their family members.

Evaluation (On-going)

- Pay attention to questioning development, writing and sentence development to see progress and add any further progress to their portfolios.

Teacher Resource

English	Pañjābī	Transcription
What	ਕੀ	kī
Why	ਕਿਉਂ	kiūm
Who	ਕੌਣ	kaun
How	ਕਿਵੇਂ	kiverm
In what way	ਕਿਸ ਤਰ੍ਹਾਂ	kis tarhām
Where	ਕਿੱਥੇ	kithhe
When	ਕਦੇਂ	kadoṁ
Whose	ਕਿਸ ਦਾ	kis dā
To who	ਕਿਸ ਨੂੰ	kis nūm
How much	ਕਿੰਨਾ/ਕਿਨੇ	kinna/kine
Who	ਕਿੰਨੇ/ ਕਿਸ ਨੇ	kinne/kis ne

