

**Grade: 2**

**Lesson Number: 14**

**Unit Name: Self**

**Course: Boli**

**Title: Oral Presentation-Self III**

### **Standards**

#### **Standard 9: Brief Recitations and Oral Presentations**

- Students deliver brief recitations and oral presentations on their family as well as other familiar experiences and interests.
  - *Students speak clearly and at an appropriate pace for the type of communication (e.g. informal discussion, report to class).*
  - *Students describe people, places, things (size, color, shape), locations and actions.*
  - *Students recite short poems, songs, and rhymes.*
  - *Students retell and relate stories paying attention to the sequence of events by answering who, what, when, where, why and how questions.*

### **Objectives**

1. Children perform their oral presentations about themselves to the rest of the class in Pañjābī.

### **Prerequisites**

- Classes I and II on Oral Presentations-Self.

### **Materials**

- Completed children's books
- Ice Cream/popsicles
- Water/cups
- Paper napkins

### **Advanced Preparation**

- To make things special change the setting of your room. Try to get a small podium or stage where children can give their presentations from.
- Be aware of any allergies before you purchase ice cream. As a rule of thumb, it is always safer to buy popsicles (and it's good to get something with multiple flavors).

### **Engagement (10-15 minutes)**

- Have children spend time on their finished book.
- Ask them if they are prepared for their oral presentation and help children as needed.

### **Exploration (40-45 minutes)**

- Begin your presentations.

- Depending on the number of children you have in your class, take a break when you are half way done to eat ice cream or popsicles. Designate a particular area in the room away from the children's books so that you do not spoil any books while eating their treats. If you have a large group this will help with children taking a break. Make sure you are aware of allergies in your class before you announce or pass out the treats to avoid any mishaps.
  - Continue your oral presentations.
  - End with congratulating children on a job well done and a jakārā in appreciation of everyone's fine work.

### **Evaluation (Ongoing)**

- Pay special attention to the sentences as children write.
- Evaluate children on the clarity of the presentations and collect books to evaluate development of writing.
- Add any information to the portfolio that you see necessary.