

**Grade: 2**

**Lesson Number: 8**

**Unit Name: Sentences**

**Course: Bolī**

**Title: Constructing Sentences**

### **Standards**

#### **Standard 4: Writing Sentences and Paragraphs**

- Students being to write coherent sentences and paragraphs.
  - *Students go through the writing process (prewriting, drafting, revising, and editing successive versions).*
  - *Students print legibly and space letters, words, and sentences appropriately.*

### **Objectives**

1. Students practice writing sentences and combining subjects and actions to make sentences.

### **Prerequisites**

- None.

### **Materials**

- Two boxes
- Lined paper oak tag cut up into strips to write sentences
- Markers/pencils
- Scissors
- Construction/drawing paper

### **Advanced Preparation**

- Teacher should have some sentences ready (examples attached below)

### **Engagement (10-15 minutes)**

- Have each student write a complete sentence on a sentence strip.
- Remind the students that a complete sentence contains a noun phrase (*the subject*) and a verb phrase (*the predicate*). (examples attached below)
- Review these, letting children show you that they understand what a noun and verb phrase are.
- Have the students draw a line on the sentence strip separating the subject and predicate.
- Then have the students cut their strip apart on the line.
- Label two shoe boxes "subject" and "predicate." Have the students place their cut-apart strips in the appropriate box.

### **Exploration (30-35 minutes)**

- Ask the students to select a strip from each of the two boxes, put the two parts together, and read the new sentence aloud to the class.

- Have the class decide whether the sentence is “silly” or if “it makes sense.”
- Then give them paper and they can draw a picture showing their sentence and have them write the sentence that they have. Have them share it with the class.

**Explanation/Extension (10-15 minutes)**

- Collect all of the strips and then redistribute them randomly to the students. Give the students enough time to locate another student in the room whose strip "matches" their own to create a sentence THAT MAKES SENSE.
- Have each student write the sentence and illustrate a picture to go with it.

**Evaluation (On-going)**

- Check for written sentences, printing, ability to discern sensible sentences, etc...

## **Teacher Resources**

### Sentences (examples for activity)

ਇਹ ਇਕ ਚੂਚਾ ਹੈ / ih ik cūcā hai.

ਕੁੜੀ ਪੈਦਲ ਚਲ ਰਹੀ ਹੈ / kuṛī paidal cal rahī hai.

ਮੁੰਡਾ ਸਾਈਕਲ ਚਲਾ ਰਿਹਾ ਹੈ / munḍā sāīkal calā rihā hai.

ਮੈਂ ਹਥ ਨਾਲ ਕੰਮ ਕਰਦਾ ਹਾਂ / mainḥ hath nāl kamm kardā hām.

### Books

Singh Gurdayal, Amardeep Panjabi Paath Mala

ਅਮਰਦੀਪ ਪੰਜਾਬੀ ਪਾਠ ਮਾਲਾ ੧-੮, ਪੁਰਾਣੀ ਰੇਲਵੇ ਰੋਡ, ਜਲੰਦਰ

