

Grade: 2

Lesson Number: 12

Unit Name: Self

Course: Bolī

Title: Oral Presentation-Self I

Standards

Standard 9: Brief Recitations and Oral Presentations

- Students deliver brief recitations and oral presentations on their family as well as other familiar experiences and interests.
 - *Students speak clearly and at an appropriate pace for the type of communication (e.g. informal discussion, report to class).*
 - *Students describe people, places, things (size, color, shape), locations and actions.*
 - *Students recite short poems, songs, and rhymes.*
 - *Students retell and relate stories paying attention to the sequence of events by answering “who, what, when, where, why and how” questions.*

Objectives

1. Children begin answering questions about themselves working towards developing a formal presentation to the class.

Prerequisites

- This is the first part in a three-part series on Oral Presentations.

Materials

- Question sheet
- Chart paper/blackboard
- Markers/chalk

Advanced Preparation

- Have question sheet prepared prior to the beginning of class.

Engagement (25-30 minutes)

- In English, tell children that they are going to be doing an oral presentation about themselves for the class.
- Tell them that they are not going to do the presentation today, but will be preparing for it.
- Explain that before they do present, they will need to answer some questions.
- Now repeat the directions in Pañjābī to the class.
- Start developing a list of questions with the class. Tell children that they can give you English questions or Pañjābī questions, but that their answers will all need to be in Pañjābī.
- The developing of the list should be a brainstorming session, encouraging children to be part of the process; more formal prepared questions are below in teacher resource section.

- Gauge your class. If you think they are advanced in their conversational Pañjābī, then add difficult questions too (attached below).
- As you write these questions circle words that are new vocabulary for the children.
- Try to see if children know the Pañjābī words for certain words. If the one asking the question doesn't know then another student might be able to help. If none of the other children know, then you might be able to help.

Exploration (20-25 minutes)

- As students ask the questions, write them on the board.
- Give children a preprinted copy of questions and have students add questions to them accordingly from the board, so that they can continue their research beyond the classroom.
- Tell children that in order for them to give an oral presentation they are going to need to talk in full sentences.
- They will have to memorize their presentation and they can make it any way they want and it needs to be in Pañjābī.
- To start them off, have them start writing their answers.
- If they want they can begin writing their answers in English and then translate it into Pañjābī. They may need your help for this.
- If there are a few students who have particularly strong conversational skills identify them to the rest of the children and have them be the helpers.

Explanation/Extension (5 minutes)

- Wrap up the class and tell children to continue on developing their presentation. Ask them to get help from their family for next class.

Evaluation (Ongoing)

- Check for development of thought processes as children prepare for their presentations.

Teacher Resources

Some questions you will want to bring out

English	Pañjābī	Transcription
What is your name?	ਤੁਹਾਦਾ ਨਾਂ ਕੀ ਹੈ ?	tuhāḍā nām kī hai?
How old are you?	ਤੁਸੀਂ ਕਿੰਨੇ ਸਾਲ ਦੇ ਹੋ ?	tusī kinne sāl de ho?
How many sisters and brothers do you have?	ਤੁਹਾਦੇ ਕਿੰਨੇ ਭੈਣ ਤੇ ਭਰਾ ਹਨ ?	tuhāde kinne bhaiṇ te bhrā han?
What is your favorite color?	ਤੁਹਾਨੂੰ ਕਿਹੜਾ ਰੰਗ ਸਭ ਤੋਂ ਜ਼ਿਆਦਾ ਪਸੰਦ ਹੈ ?	tuhānūm kihaṛā raṅg sab toṁ ziādā pasand hai?
What is your favorite ice cream?	ਤੁਹਾਨੂੰ ਕਿਹੜੀ ਆਈਸ ਕ੍ਰੀਮ ਸਭ ਤੋਂ ਜ਼ਿਆਦਾ ਅੱਛੀ ਲਗਦੀ ਹੈ ?	tuhānūm kihaṛī āis krīm sab toṁ ziādā acchī lagdī hai?
What is your favorite sport?	ਤੁਹਾਨੂੰ ਕਿਹੜੀ ਖੇਡ ਸਭ ਤੋਂ ਜ਼ਿਆਦਾ ਅੱਛੀ ਲਗਦੀ ਹੈ ?	tuhānūm kihaṛī kheḍ sab toṁ ziādā acchī lagdī hai?
What is your favorite book?	ਤੁਹਾਨੂੰ ਕਿਹੜੀ ਕਿਤਾਬ ਸਭ ਤੋਂ ਜ਼ਿਆਦਾ ਅੱਛੀ ਲਗਦੀ ਹੈ ?	tuhānūm kihaṛī kitāb sab toṁ ziādā acchī lagdī hai?
Have you ever been to Panjab?	ਕੀ ਤੁਸੀਂ ਕਦੀ ਪੰਜਾਬ ਗਏ ਹੋ ?	kī tusī kadī pañjāb gae ho?
How many countries have you visited?	ਤੁਸੀਂ ਕਿੰਨੇਆਂ ਮੁਲਕਾਂ ਵਿਚ ਗਏ ਹੋ ?	tusī kinneām mulakām vic gae ho?
Where do you plan to go during your summer vacation?	ਤੁਸੀਂ ਗਰਮੀਆਂ ਦੀ ਛੁਟੀਆਂ ਵਿਚ ਕਿਥੇ ਜਾਉਂਗੇ ?	tusī garmīām dī chuṭīām vic kithe jāūmge?

Difficult Questions

Tell us a funny situation you had.	ਇਕ ਹਾਸੇ ਵਾਲੀ ਗਲ ਦਸੋ ।	īk hāse vālī gal daso.
Tell us a scary dream.	ਇਕ ਡਰਾਵਨੇ ਸੁਫਨੇ ਬਾਰੇ ਦਸੋ ।	īk ḍarāvane suphane bāre daso.

