

Grade: 2

Lesson Number: 2

Unit Name: Nouns

Course: Boli

Title: Identification of Nouns (Part I)

Standards

Standard 6: Identification of Nouns

- Students identify nouns and can demonstrate grammar related to the conversion of plurals (male and female).
 - *Students recognize nouns.*
 - *Students identify and correctly convert singular and plural nouns.*

Objectives

1. Children identify nouns and correctly convert singular and plural nouns.

Prerequisites

- None.

Materials

- Paper
- Pencil/marker
- Dry-erase board
- Markers
- M&Ms

Advanced Preparation

- A set of examples for nouns and their plural forms are provided.
- The same set of examples is provided for the two lessons on nouns. (Lessons Number 2 and 3)
- Teachers should study the examples and plan to use the words according to how they best see fit in each class. It is recommended that the teacher adds to the word list.

Engagement (20-25 minutes)

- Go over the definition of nouns. (resource attached in both English and Pañjābī)
- Have students get into groups that have the same number of students.
- Ask them to give themselves a Pañjābī team name.
- Each student needs their own pencil. Supply a piece of paper for each group.
- Call out a common noun. (e.g. ਜਾਨਵਰ (jānvar/animal))
- Have children write all of the kinds of animals they can think of under the category of ਜਾਨਵਰ (jānvar).
- To make it like a game between teams ask for complete silence. Make sure students are seated in a circle. Lay the paper in front of one student. Each student will get a turn to write a proper noun to match the common noun.

- The students silently pass the paper around the circle with each child writing their own answer. Give them two minutes.
- Tell children that even though they might not know how to spell the word they can use inventive spelling (try to sound it out and write it—does not have to be the correct spelling).
- If you see a team struggling with words, tell them that they can draw it.
- Have groups read out their proper nouns.
- Give one M&M to every person in the group, but double it for the group that named the most correct proper nouns.
- Tell them to hold on to their sheets.
- Ask children how easy or difficult it was to think of nouns and if the activity was fun.

Exploration (20-25 minutes)

- Have children stay in their groups.
- Tell them that you are going to look at singular and plural nouns. Explain to them what a singular and plural noun is.
- Have them look at their game sheets and ask them to find and circle singular nouns if they can. Walk around to help them.
- Then have one child from each group come up to the board and write the word.
- Look for spellings and have other children help you correct the spelling if needed.
- Convert singular nouns to plural nouns explaining to children how this is done.
- Do another set of words, this time ask the children to help convert them.
- As a hint give children the following rules for converting singular nouns to plural nouns.
 - Nouns that are male and end in ਾ (ā) are made plural by removing ਾ (ā) and adding ੇ (e)
 - Nouns that are female and in ਿ (i) are made plural by adding ਾਂ (ān)
 - **Exceptions:** there are several nouns which do not follow these rules.
- Have children continue converting the rest of the words on their game sheets.
- Go to each group and circle two-three nouns that are appropriately converted.
- Tell children that later on they will be sharing those nouns with the class.
- Give children hints if they need them to convert some of the nouns.
- After all groups are done, call one child from each group to the board. Have them write their plural noun.
- Read aloud each plural noun and ask children from different groups to guess/say the singular noun.
- Have children point out similar patterns in conversion.

Explanation/Extension (5-10 minutes)

- If you have time, go through the nouns below telling teacher some of the group nouns.

Evaluation (Ongoing)

- Pay attention to children's abilities:
 - to identify nouns and convert singular nouns to plural.
 - to children's writing skills.

Teacher Resources

Noun Definition

A noun is the name of a person, place, thing or idea.

ਕਿਸੇ ਵਿਅਕਤੀ, ਸਥਾਨ, ਵਸਤੂ ਜਾਂ ਖਿਆਲ ਦੇ ਨਾਂ ਨੂੰ ਨਾਂਵ, ਨਾਂਉ ਜਾਂ ਨਾਮ ਕਹਿੰਦੇ ਹਨ। ਨਾਂਵ ਪੰਜ ਕਿਸਮ ਦੇ ਹੁੰਦੇ ਹਨ: ਵਿਅਕਤੀ-ਵਾਚਕ ਜਾਂ ਖਾਸ; ਜਾਤੀ-ਵਾਚਕ; ਵਸਤੂ-ਵਾਚਕ; ਸਮੂਹ-ਵਾਚਕ; ਭਾਵ-ਵਾਚਕ

Word List

English	Singular	Plural
Elephant	ਹਾਥੀ hāthī	ਹਾਥੀ hāthī
Horse	ਘੋੜਾ ghorā	ਘੋੜੇ ghore
Mouse	ਚੂਹਾ chūhā	ਚੂਹੇ cūhe
Owl	ਉਲੂ ulū	ਉਲੂ ulū
Crane	ਸਾਰਸ sāras	ਸਾਰਸ sāras
Chick	ਚੂੜਾ cūcā	ਚੂੜੇ cūce
Peacock	ਮੋਰ mor	ਮੋਰ mor
Star	ਤਾਰਾ tārā	ਤਾਰੇ tāre
Boy	ਮੁੰਡਾ munḍā	ਮੁੰਡੇ ਮੁੰਡਿਆਂ ਮੁੰਡਿਆਂ munḍe munḍiāṁ munḍiōṁ
Girl	ਕੁੜੀ kuṛī	ਕੁੜੀਆਂ ਕੁੜੀਆਂ kuṛīāṁ kuṛīōṁ
Child	ਬਚਾ bacā	ਬਚੇ bace
People	ਲੋਕ lok	ਲੋਕ, ਲੋਕੀ lok, lokī
Lady	ਬੀਬੀ bībī	ਬੀਬੀਆਂ bībīāṁ
Relative	ਸਾਕ sāk	ਸਾਕ sāk
Nation	ਕੌਮ kaum	ਕੌਮ kaum
Home	ਘਰ ghar	ਘਰ ghar
School	ਸਕੂਲ sakūl	ਸਕੂਲ sakūl
Plate	ਥਾਲੀ thālī	ਥਾਲੀਆਂ thālīāṁ
Bowl	ਕੌਲੀ, ਕਟੋਰਾ kaulī, kaṭorā	ਕੌਲੀਆਂ, ਕਟੋਰੀਆਂ kaulīāṁ, kaṭorīāṁ
Spoon	ਚਮਚā camcā	ਚਮਚੇ camce

Websites (to be used for more examples on nouns if needed)

<http://www.lovetolearnplace.com/Grammar/commonnouns.html#anchor1669627>

<http://www.advancedcentrepunjabi.org/vocabulary/>