

**Grade: Kindergarten**

**Lesson Number: 12**

**Course: Bolī**

**Title: Review ਓ - ਏ**

### **Standards**

#### **Standard 1: Differentiating Between Letters, Words, and Sentences**

- Students differentiate between letters, words, and sentences.
- Students recognize and produce the sounds of all 35 letters and three vowel symbols: (ੜ, ਫ and ਿ).

### **Objectives**

1. Students will be able to identify the first fifteen letters in the Gurmukhī alphabet.
2. Students will review counting from 1-15 or 1-20 in Panjabi depending on the level of students.
3. This is a review lesson; we are reviewing all the letters that have been covered thus far, along with words using kannā.

### **Prerequisites**

- This lesson plan is a part of a series focusing on Gurmukhī alphabet.
- Before doing this lesson, students must have already completed previous Gurmukhī alphabet lessons.

### **Materials**

- Gurmukhī Alphabet chart
- List of 15 I-SPY objects in a room that begin with the letters (ਓ - ਏ) (It would be ideal to have an object for each letter)
- Counting chart (1-15 or 1-20 number poster)
- Large sheets of paper and markers
- Beginning Letter worksheet (class set)
- Pencils

### **Advanced Preparation**

- Create two sets of flashcards for the letters ਓ - ਏ.
- Create: Beginning Letter Worksheet showing pictures of objects with the beginning sound missing. (e.g. picture of a Camel – with the word written in Gurmukhī without the ਓ)

### **Engagement (20 minutes)**

- As a class, recite the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਉੜਾ: ਓ, ਓ; ਊੜਾ: ਊ, ਊ)
- Check to see if students can recall ਓ - ਏ in order and then without any particular order (teacher points to different letters randomly).

- This might also be a good time to do individual assessments to see how many letters each student can recognize.

### **Exploration (30 minutes)**

- Students play I-SPY.
  - Teacher explains to children the rules of I-SPY.
  - Teacher chooses an object in the room and describes it by either providing the letter it begins with, the color of the object or what it is used for. (e.g. “I spy with my little eye, the color ‘kāḷā’”)
  - Students raise their hand and wait to be called on.
  - Students continue to guess until they guess the correct object.
- Once you complete the I-SPY game, allow students to choose an object that the class or their neighbor has to guess.
- Next have student complete the beginning letter worksheet activity.

### **Explanation/Extension (10 minutes)**

- Have students check their work with their partner.
- Check all papers with students.

### **Evaluation (On-going)**

- For homework, students should play I-SPY with parents using Gurmukhī alphabet letters as hints.
- Remind students that they will need to bring a small picture of themselves for the next lesson.