

Grade: 1**Lesson Number: 24****Course: Language Arts****Title: Descriptions (Show-and-Tell)****Standards****Standard 8: Brief Descriptions**

- Students deliver brief descriptions, including familiar experiences and interests.
 - *Students describe people, places, things (size, color, shape), locations, and actions and tell stories with a logical sequence – emphasize transition words. (e.g. first, after, before, then, etc...)*
 - *Students recite short poems, songs, and rhymes.*
 - *Students retell and relate stories paying attention to the sequence of events by answering who, what, when, where, why, and how questions.*

Objectives

1. Children bring in an item to show-and-tell the class and deliver a brief description of the object in Pañjābī.

Prerequisites

- Teacher should instruct the students to bring a show-and-tell item prior to this class.
- Teacher should write a letter to the parents asking parents to send an item in for children's show-and-tell.

Materials

- Dry-erase board
- Markers
- Camera

Advanced Preparation

- Teacher should also have an item for show-and-tell for the students. It is suggested that the teacher can do a show-and-tell on the five Kakārs. Also keep a few extra items in case children forget to bring an item.

Engagement (5-10 minutes)

- Begin by showing and telling about your item to children in Pañjābī.
- Cover the following in Pañjābī:
 - What is the item?
 - What color is it?
 - Why did you bring it?
 - What do you use it for?
- Allow the children to ask you a couple of question about your item.

Exploration (40-45 minutes)

- Have children begin telling about their items, using the same questions as you did.
- Encourage them to say it in Pañjābī.

- As they say what their item is, write the word for the item on the board in Pañjābī.
- Have the other children ask one to three questions about the item in Pañjābī.
- Take a picture of the child with their item.

Explanation/Extension (5-10 minutes)

- Tell children that for the next class you will make a book about everyone's show-and-tell item and will attach their pictures to their page. Include the name of the item, and name of the child.
- Of course you can choose to be as creative as you want in the creation of your class book.

Evaluation (Ongoing)

- Tell children to share stories about the different show-and-tell items with their parents in Pañjābī.