

Grade: Kindergarten

Lesson Number: 26

Course: Bolī

Title: Final presentation

Standards

Standard 1: Differentiating Between Letters, Words, and Sentences

- Students recognize and produce the sounds of 35 letters and three vowel symbols: (ੴ, ਫ and ਿ).

Standard 3: Developing Pañjābī Vocabulary

- Students develop Panjabi vocabulary pertaining to family, colors, animals, plants, geography, etc... and Sikh terminology.

Objectives

1. Students will be able to identify the Gurmukhī letters ਓ ਐ.
2. Students will use their new vocabulary that they learned for the letters (ਐ-ਓ) to say something about each letter.

Prerequisites

- This lesson plan is the twenty-sixth lesson of a series focusing on learning the Gurmukhī letters, sounds along with Pañjābī vocabulary.
- Students should have already learned their letters up to ਐ.
- This lesson is focusing on review allowing students to show what they have learned in a creative manner.

Materials

- Chart of Gurmukhī Alphabet
- Crayons, Color Pencils, or Markers
- Pictures of vocabulary words enlarged
- Letters of the Gurmukhī alphabet, vocabulary words and translations cut into strips (see lesson 25)
- Sikh Virsā topics cut into strips (see lesson 25)
- Chart paper with lines
- Two poster-boards per student
- Yarn
- Hole puncher
- Snacks / refreshments

Advanced Preparation

- Students should be prepared with both the poster-board presentations one of the Gurmukhī letter and the other of the Sikh Virsā topic.
- Lots of volunteers will be helpful and essential.

- Before the presentation, have students lined up according to Gurmukhī alphabet order.
- It won't be possible for students to sit down as the audience because the presentation needs to flow from one letter to the next so the next student needs to be prepared and ready to go as soon as the student before them completes their presentation.
- Have an area for the presenters.
- Have an area for the parents and other audience members.
- Have a table set up for refreshments and snacks.

Engagement (20 minutes)

- Allow 10 minutes for parents to get settled. During this time make sure all students are ready to present.
- Once everyone is ready for the presentation, introduce your class and give the highlights of the year and explain the presentation.
- Have the first student present his/ her letter, followed by the next, and next etc...
 - During their presentation, the students must mention: The name of the letter. They may say, "I am ਓ. I make the 'u' sound. Some words that begin with my letter are ਉਠ, ਉਲੂ, ਉਂਗਲ (ūṭh, ulū, uṅgal). The word we learned for my letter is ਉਡ (ūr). It means flamingo."
- Once all students have completed their Gurmukhī letter presentation, take a break, ask parents to help themselves to refreshments and snacks while your class prepares for the next presentation.

Exploration (30 minutes)

- After the short break, have parents and volunteers get settled and then present the second part of the presentations. Explain to parents some topics that students have learned about this year. Tell them the students will be presenting the following information about their topic:
 - Name of topic
 - Why it is important – some history
 - Why they enjoyed learning about it
 - Anything else they would like to add about the topic

Explanation/Extension (10 minutes)

- Once all students have completed their presentations, do five Jakārās for all of the students and complement their hard work.

Evaluation (On-going)

- You may choose to do this presentation at the local gurduārā or a bigger setting if you feel your students could handle it.