

**Grade: Kindergarten**

**Lesson Number: 7**

**Course: Boli**

**Title: ਘ and ਙ**

### **Standards**

#### **Standard 1: Differentiating Between Letters, Words, and Sentences**

- Students differentiate between letters, words, and sentences.
- Students recognize and produce the sounds of all 35 letters and three vowel symbols: (ੳ, ਏ and ਐ).

### **Objectives**

1. Students will be able to identify the first eight letters (ੳ – ਈ) in the Gurmukhī alphabet and will be introduced to the next two letters (ਘ and ਙ).
2. Students will be adding on to their Gurmukhī Alphabet Book.
3. Students will learn how to count from 1-10 or 1-15 in Pañjābī depending on their level. We will be working on counting because our ਙ word is ਙਣਤੀ (ṇaṇṭī) which means “to count.”

### **Prerequisites**

- This lesson plan is a part of a series focusing on Gurmukhī alphabet and Pañjābī vocabulary.
- Before doing this lesson, students must have already completed previous Gurmukhī alphabet lessons.

### **Materials**

- Gurmukhī Alphabet chart
- At least 7-10 pictures of things that begin with the letters ਘ and ਙ
- Pictures of random items that do not begin with ਘ and ਙ
- Counting chart (1-10 or 1-15 number poster)
- Large sheets of paper and marker
- pencils and crayons for students
- Objects to count in Ziploc bags
- Color pencils, markers, glitter etc.
- Construction paper (**OPTIONAL**) to use for the picture of a house
- Glue
- Scissors
- ਘ, ਙ worksheets (class set)
- Number flashcards

### **Advanced Preparation**

- Place objects used for counting (pennies, blocks, etc...) in Ziploc bags. Have different amounts of objects in each bag. It would be ideal if the collected objects begin with ਅ. (ਘਰ, ਘੋੜਾ; ghar ghorā)
- Create or purchase flashcards with numbers. (It's ideal to create your own because you can also use the Gurmukhī numbers.)

### **Engagement (20 minutes)**

- As a class, recite the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਉੜਾ: ਉ, ਉ; ੁੜਾ: u, ū)
- Check to see if students can recall the first eight letters in order and then without any particular order (teacher points to different letters randomly).
- Recite the second line of the Gurmukhī alphabet (ਕ - ਛ). Say each letter three times and say the letter sound three times. Make sure you have student repeat both letter name and sound.
- Write the letter ਅ on the board. Ask students if they know what letter this is. Check to see if they recall the sound of this letter.
- Have them draw it with the finger on the desk or on a hard surface. Ask random students what sound ਅ makes.
- Have students think of things that begin with the letter – write down the words and draw a little picture of each object next to the word.
- Show students picture of items that begin with and do not begin with ਅ.
- Ask them what the items are – play a game until students know what all the items are.
- Have them draw it in the air.
- Have students think of things that begin with the letter – write down the word and draw a little picture of each object next to the word.
- With the help of students, read the list the class created. Share the vocabulary word for ਅ – ਅਰਿ which means home. Ask them to draw a picture of a house on the worksheet.

### **Exploration (30 minutes)**

- Next, write ਛ on the board. Say the sound – have the children repeat the sound several times.
- Ask kids to think of items that begin with the letter ਛ. They may not be able to think of anything that begins with this letter. Introduce the ਛ word, which is ਛਣੜੀ.
- Introduce Gurmukhī numbering to students. Have them count in Pañjābī with you.
- Show students objects in Ziploc bags and have them help you count objects. *Ask them to draw a picture of what they counted.*
- Have students estimate which bag has more or less and estimate how many each bag has.
- Once you have completed this activity, have students complete their ਅ and ਛ worksheets.
- Assist students as needed.

**Explanation/Extension (10 minutes)**

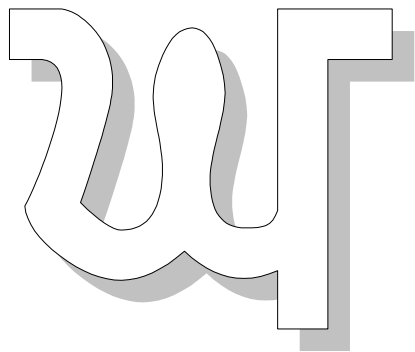
- Allow students to present their ਘ and ਙ worksheets.
- For homework have student complete anything that they did not finish in class.

**Evaluation (On-going)**

- The next class begins with counting and add-on a few more numbers each class.

**Teacher Resources**

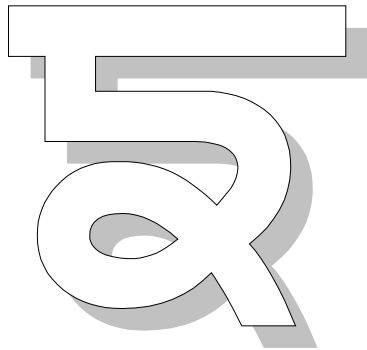




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