

**Grade: Kindergarten**

**Lesson Number: 14**

**Course: Boli**

**Title: ਡ and ਢ**

### **Standards**

#### **Standard 1: Differentiating Between Letters, Words, and Sentences**

- Students differentiate between letters, words, and sentences.
- Students recognize and produce the sounds of all 35 letters and three vowel symbols: (ੴ, ਫ and ਿ).

### **Objectives**

1. Students will be able to identify the 19 letters in the Gurmukhī alphabet. The focus will be on the letters: ਡ & ਢ.
2. Students will learn two new words and will use those words while writing in their journal. The two words of focus will be: ਡੰਡਾ & ਢੇਰੀ (ḍanḍā & ḍherī).

### **Prerequisites**

- This lesson plan is the fourteenth of a series focusing on Gurmukhī alphabet.
- Before doing this lesson, students must have already completed previous Gurmukhī alphabet lessons.

### **Materials**

- Gurmukhī Alphabet chart
- Chart paper & markers
- Pencils
- ਡ & ਢ Worksheets
- Leaves - about 5 to 8 should be enough
- Color pencils, crayons, markers
- Small sticks or toothpicks

### **Advanced Preparation**

- This lesson involves things found in nature, so it might be relevant to conduct class outside.
- Find pictures of things that begin with the two letters of focus: ਡ & ਢ.
- In Ziploc bags, seal pictures of objects that begin with ਡ & ਢ. It is ideal to have as many pictures as you do students so that no one is left out.
- Before class, hide the pictures outside – close to where you will be conducting class.
- On two large pieces of paper, write the letters: ਡ & ਢ.

### **Engagement (20 minutes)**

- You may choose to conduct this portion of the class in-doors; but it is recommended that the second half of class be held outdoors.

- Using the Gurmukhī Alphabet chart, recite the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਉੜਾ: ਉ, ਉ; ūrā: u, ū)
- Check to see if students can recall ਓ – ਠ in order and then without any particular order (teacher points to different letters randomly).
- Introduce the ਡ sound and have students make the correct sound. Since the two letters for this session make such similar sounds, make sure to spend extra time allowing students to understand the distinction between the two sounds.
- Introduce the ਢ sound and have students make the correct sound.
- At this point, stop, have students walk outside with you. While you are walking, hold up the large ਡ & ਢ papers, have students say the letter and make the ਡ & ਢ sounds.

### **Exploration (30 minutes)**

- Have students sit down in a circle and wait for them to get settled.
- Tell them that they will be going on a scavenger hunt looking for ਡ & ਢ words/pictures.
- Explain to students that the pictures are in Ziploc bags. Have student look for the bags. Make it clear that when they find ONE bag, they must come back and sit down.
- Once all students have found a bag, they should sit down in a semi-circle again.
- Put the ਡ & ਢ papers on the grass and remind student of the letters and their sounds.
- Going in order, ask students to share their findings and figure out whether it is a ਡ or ਢ word.
- If students don't know what the object is in Pañjābī, say the name of the object but have the student figure out whether it should be placed below ਡ or ਢ.
- With each picture, ask the rest of the class if they agree with their classmate's decision as far as the placement of the picture. Ask the class to vote by clapping once if they agree and not clapping if they disagree.
- Allow students to vote and then provide the class with the correct answer. This is a good way to do a quick assessment to see whether students understand or not.
- Next, review the ਡ & ਢ sounds and remind the students of the word of the day: ਡੰਡਾ & ਢੇਰੀ.
- Discuss these words with the class. Explain ਢੇਰੀ using leaves.
- Have students find a small stick and about five to eight leaves. (Make sure they are not too large or too wet.)
- You may choose to go back to the classroom at this point or complete the rest of the lesson outside. However, students will need glue, pencils and a hard surface to write on.

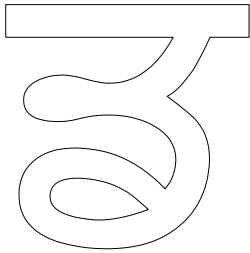
### **Explanation/Extension (10 minutes)**

- Pass out ਡ & ਢ worksheets to students.
- Give students time to work on their worksheets. Offer assistance as necessary.

**Evaluation (On-going)**

- For homework, students should complete worksheet if they haven't already.

# Teacher Resources



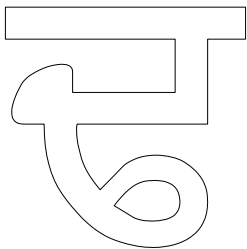

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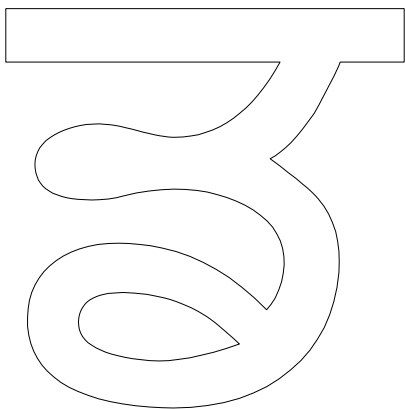

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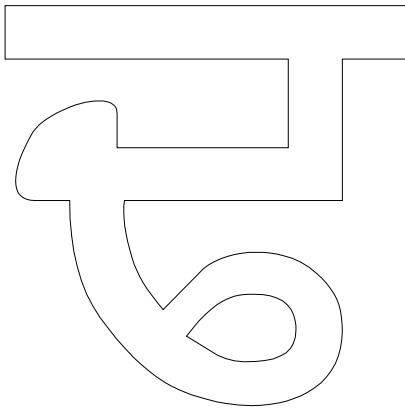
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