Grade: Kindergarten
Lesson Number: 6
Course: Bolī
Title: ਗ

Standards

Standard 1: Differentiating Between Letters, Words, and Sentences

- Students differentiate between letters, words, and sentences.
- Students recognize and produce the sounds of all 35 letters and three vowel symbols: (ੱ, ੁ and ੀ).

Standard 3: Developing Pañjābī Vocabulary

- Students develop Panjabi vocabulary pertaining to family, colors, animals, plants, geography, etc… and Sikh terminology.

Objectives

1. Students will be able to identify the first five letters (ੳ – ਹ) in the Gurmukhī alphabet and will be introduced to the next five letters (ਕ –ਙ). However we will only focus on ਗ.
2. Students will be creating a book which will enable them to tell about their family relations using Pañjābī vocabulary.

Prerequisites

- This lesson plan is a part of a series focusing on Gurmukhī alphabet and Pañjābī vocabulary.
- Prior to this lesson send a letter home to parents explaining the class project and the need for family pictures.
- Send sealable sandwich bags home with children to collect the pictures.
- Before doing this lesson, students must have already completed previous Gurmukhī alphabet lessons.
- Prior to this lesson ask students to bring pictures of their family māsī jī, māsaṛ jī, cācā jī, cācī jī, māmā jī, māmī jī, tāïā jī and tāī jī. This may become very confusing for this age group.

Materials

- Gurmukhī Alphabet chart
- At least 7-10 pictures of things that begin with the letter ਗ
- Pictures of random items that do not begin with ਗ
- Bindu's Wedding by: Amrit & Rabindra Kaur Singh (The Sikh Foundation)
- Large sheets of paper and marker
- pencils and crayons for students
- Pictures of family members
- Construction paper (***OPTIONAL***)
- Glue

- Scissors
- ਸਾਡਾ ਪਰਵਾਰ booklet (class set)
- ਗ worksheet (class set)

Advanced Preparation

- This lesson, like the previous one may be a difficult lesson. It is advised that teachers have extra helpers for this assignment.
- Make copies of the ਸਾਡਾ ਪਰਵਾਰ booklet for entire class. It will also be helpful if the books are put together (e.g. collated, folded and stapled). This is a follow-up lesson to the earlier lesson of making the family tree titled "ਮੇਰਾ ਪਰਵਾਰ."

Engagement (20 minutes)

- Students should have brought a picture of their family; you may want to collect them so that students aren't too distracted or ask them to put them away for now.
- As a class, recite the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਊੜਾ: ੳ, ੳੂ; ūṛā: u, ū)
- Check to see if students can recall the first seven letters without any particular order.
- Recite the second line of the Gurmukhī alphabet (ਕ – ਙ) Say each letter three times and say the letter sound three times. Make sure you have student repeat both letter name and sound.
- Write the letter ਗ on the board. Ask students if they know what letter this is. Check to see if they recall the sound of this letter.
- Have them draw it with the finger on the desk or on a hard surface. Ask random students what sound ਗ makes. Share the word of the day: ਗਡੀ (bullock cart). Explain to students what it is. Share the picture with students.
- Have students think of things that begin with the letter – write down the word and draw a little picture of each object next to the word.
- Show students picture of items that begin and do not begin with ਗ.
- Ask them what the items are – play a game until students know what all the items are.

Exploration (30 minutes)

- Discuss with the students that you are going to continue learning about family relations.
- Hand them their booklet and work through it together. Students need glue. (Hopefully

© 2013 Sikh Research Institute

- Next, show them the cover and ask them what they see on the cover and what they remember about the story.
- Read the story and pause each time a relative is mentioned. Ask them wh the relative is (e.g. cācī, ਚਾਚੀ). Have them find ਚਾਚੀ in their ਸਾਡਾ ਪਰਵਾਰ booklet.
- Once you have finished reading the story, ask students how you say: mom's brother, mom's sister, dad's brothers, dad's sisters, etc…

Explanation/Extension (10 minutes)

- Allow students to present their ਸਾਡਾ ਪਰਵਾਰ booklet.
- For homework have them share their ਸਾਡਾ ਪਰਵਾਰ booklet with their family and complete the ਗ page including both the writing and illustration of the ਗਡੀ. This needs to be brought back to class next time. All of the Gurmukhī Alphabet worksheets will be combined to form a book. These should be kept by the teacher.

Evaluation (On-going)

- In the next class, read a part of Bindu's Wedding and see if students remember the different relations they learned about.

Teacher Resources

ā ī ī
ਮਾਸੀ ਜੀ

ā ā ī
ਮਾਮਾ ਜੀ

ā ṛ ī
ਮਾਸੜ ਜੀ

ā ī ī
ਮਾਮੀ ਜੀ

ā ī ī

ā ā ī

ā ā ī
ਚਾਚਾ ਜੀ

āïā ī
ਤਾਇਆ ਜੀ

ā ī ī
ਚਾਚੀ ਜੀ

āī ī
ਤਾਈ ਜੀ

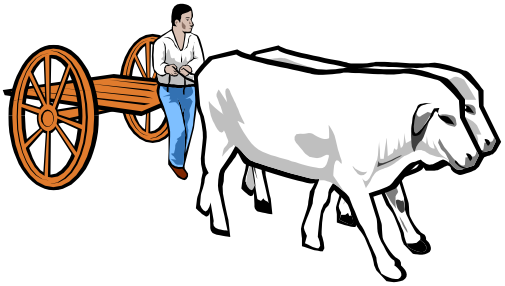
ā ā ī

āïā ī

© 2013 Sikh Research Institute

ਮਾਝਾ ਪਰਵਾਨ

ਨਾਮ: _____

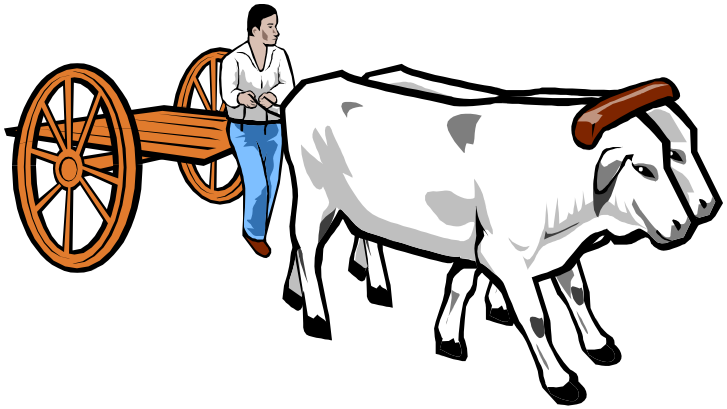


ਸਾਖੀ ਪਰਵਾਨ

ਨਾਮ: _____

© 2013 Sikh Research Institute

ਗ



© 2013 Sikh Research Institute