

Grade: 1

Lesson Number: 12

Unit Name: Pañjāb

Course: Virṣā

Title: Where is Pañjāb? - I

Standards

Standard 3: Geographical Knowledge

- Students locate Sikh historic locations on a map of South Asia.
 - *Students begin simple map construction to give them an understanding of their homeland's roots, as well as reinforce basic map skills and use of cardinal directions to locate places.*

Objectives

1. Children locate East and West Pañjāb on a map of South Asia.

Prerequisites

- None.

Materials

- Different images of maps of south Asia (attached)
- Large world map if possible
- Blank map of Pakistan with province borders
- Blank map of India with state borders
- Pictures of Pañjāb in India and Pakistan
- Map of North America
- Crayons/markers/colored pencils

Advanced Preparation

- Prepare blank maps ahead of time and have individual copies as well as large copies for the board.

Engagement (25-30 minutes)

- Ask children which city, state, and country they live in. Show them a map of the world and ask children if they can point out where they live. Begin with the country and then the state or province.
- Now continue on to ask them if they know where their family is originally from. If they say India or Pakistan, ask them where their grandparents are from. Ask them where in India or Pakistan. If they get to the point where they say Pañjāb, focus on that.
- For those children whose families are not from Pañjāb, move into the below question immediately.
- Ask them if there is one Pañjāb or more. Is it possible that it could be in different countries?
- Continue discussion so that you can bring the focus to Pañjāb in India and Pakistan.

- Now on the world map, ask children to show you where India and Pakistan are. Ask them if they know what continent India and Pakistan are in. Show children India and Pakistan.
- Then put up a map of India and Pakistan with states and provinces and ask children if they know where Pañjāb is. Let different children take turns coming up to the board and showing the class where Pañjāb is.
- Then ask children if they know where Gurū Nānak was born. If any of them know it let them point it out, if no "qpg"npqy u. show them.
- Talk about how our ancestry begins from there and even though no one in our family may be from Pañjāb; because our Gurūs were h̄tqo "there it is important for us to know about it because it carries a lot of history for the Sikhs. Highlight how Pañjāb was separated between Pakistan and India during the separation of the two countries when getting their freedom from the British.

Exploration (15-20 minutes)

- Give children a map of Asia so that they can color in where India and Pakistan are.
- Then give them a map of India and Pakistan and have them color it in.
- Have them mark Talvaṇḍī (Nankānā Sāhib).

Explanation/Extension (5-10 minutes)

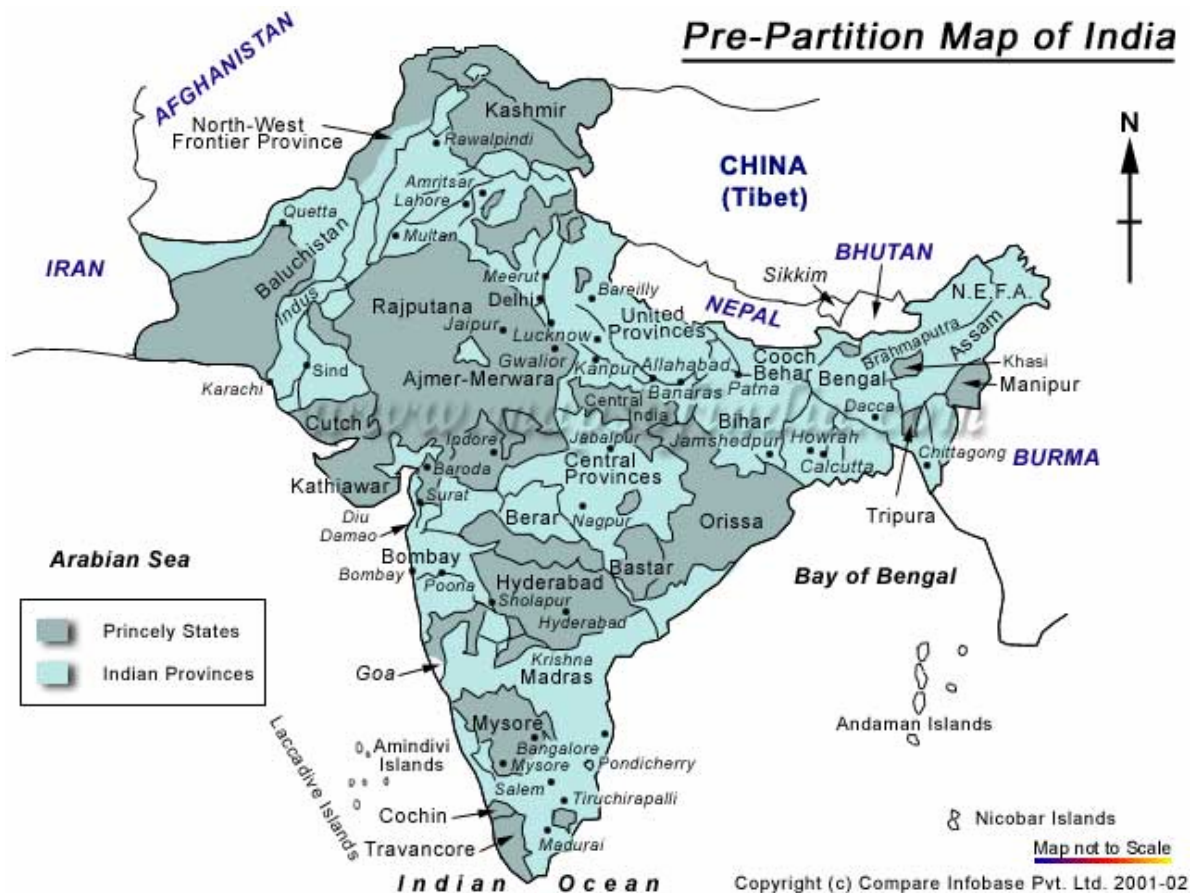
- Have children verbalize the importance for a Sikh of knowing Pañjāb.

Evaluation (On-going)

- Identify if children can accurately place India and Pakistan, and especially Pañjāb, on the map.

Teacher Resources

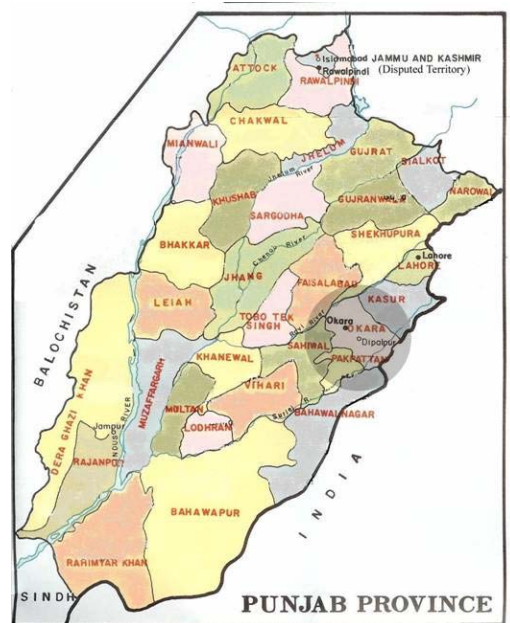
The maps below should be used to highlight India and Pakistan and Pañjāb. You can use these for enlargements or to trace blank maps for the children.



Reference Maps – Middle East & South Asia



Today's Pañjāb – India & Pakistan



Pakistan & India



The Sovereign Pañjāb

