

Grade: 2

Lesson Number: 6

Unit Name: Pañjāb Maps

Course: Virṣā

Title: Cities

Standards

Standard 2: Geographical Knowledge: Districts

- Students locate all districts of East Pañjāb.
 - *Students will label and identify the 17 districts of Pañjāb through the provision of a blank map and using cardinal directions.*

Standard 2: Geographical Knowledge: Cities

- Students locate major and historical cities of Pañjāb.
 - *Students will label and identify the locations of major cities in each district along with historically important cities, including Anandpur Sāhib and others.*

Objectives

1. Children review districts and review some major/historical cities of historical Pañjāb.

Prerequisites

- Lessons I and II on geographical knowledge.
- This is a lesson in a series of lessons focused on developing geographical knowledge of Pañjāb.

Materials

- Attached maps
- Pictures of cities below
- Dry-erase board
- Markers

Advanced Preparation

- Familiarity with cities; web sources:
 - http://www.sikh-history.co.uk/anandpur_sahib.htm
 - http://allaboutsikhs.com/gurudwaras/gurud_44.htm
- Have pictures relating to the following areas:
 - Amritsar (ਅਮ੍ਰਿਤਸਰ), Anandpur Sāhib (ਅਨੰਦਪੁਰ ਸਾਹਿਬ), Gurdāspur (ਗੁਰਦਾਸਪੁਰ), Jalandhar (ਜਲੰਧਰ), Kapurthala (ਕਪੂਰਥਲਾ), Muktsar/Khidrāne dī ḡhāb (ਮੁਕਤਸਰ/ਖਿਦਰਾਣੇ ਦੀ ਢਾਬ), Rūpnagar (ਰੂਪਨਗਰ), Sarhind (ਸਰਹਿੰਦ), Fatihgarh Sāhib (ਫਤਿਹਗੜ੍ਹ ਸਾਹਿਬ), Sultānpur Lodhī (ਸੁਲਤਾਨਪੁਰ ਲੋਧੀ), Damdamā Sāhib/Sābo kī Talvaṇḍī (ਦਮਦਮਾ ਸਾਹਿਬ/ਸਾਬੋ ਕੀ ਤਲਵੰਡੀ), Goīndvāl (ਗੋਇੰਦਵਾਲ), Khaḡūr (ਖਡੂਰ), Kartārpur (ਕਰਤਾਰਪੁਰ), Taran Tāran (ਤਰਨ ਤਾਰਨ), Nankāṇā Sāhib (ਨਨਕਾਣਾ ਸਾਹਿਬ), Pañjā Sāhib/Hasan Abdāl (ਪੰਜਾ ਸਾਹਿਬ/ਹਸਨ ਅਬਦਾਲ), Peshāvar (ਪੇਸ਼ਾਵਰ), Lahaur (ਲਾਹੌਰ), Aṭak (ਅਟਕ).

Engagement (15-20 minutes)

- Review with children the districts of East Pañjāb. You can play games with them. Ask them to give you a district that begins with a particular letter or tell them to tell you two districts that border each other, etc...

Exploration (35 minutes)

- Show them a map of South Asia, asking them where Pañjāb is. Hopefully they will point to both East and West Pañjāb. If not, make sure you bring them to that.
- Now ask them if they can name some cities in Pañjāb.
- Go over the cities that you prepared. Show them where these cities are and discuss the significance.

Explanation/Extension (5-10 minutes)

- Go over the cities again, this time calling children up to point it out on the map for the rest of the class and the children telling the rest of the class the significance.

Evaluation (On-going)

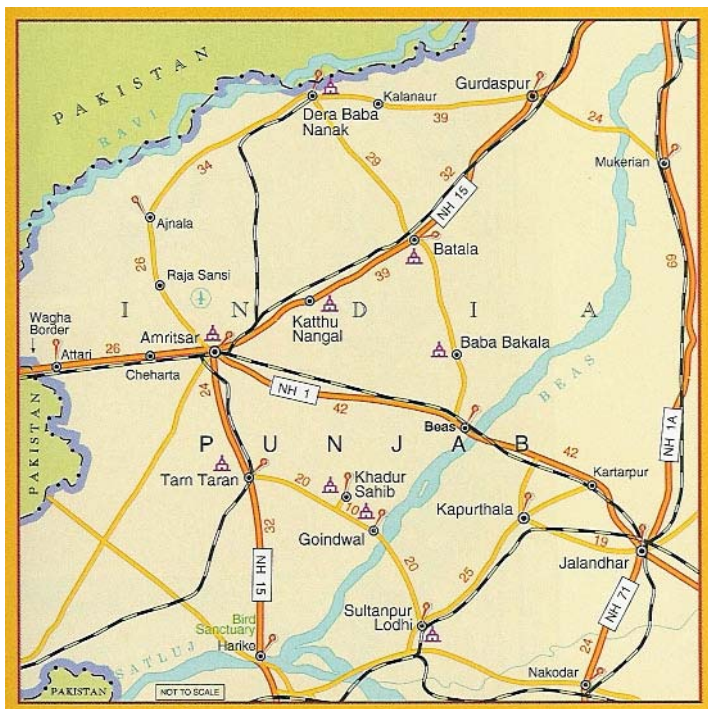
- If you feel that it is necessary, you can conduct an entire class on review of geographical knowledge for evaluation purposes.

Teacher Resources

Cities of West Pañjāb



Cities of East Pañjāb



Cities of West Pañjāb



Cities of East Pañjāb

