

**Grade: Kindergarten**  
**Lesson Number: 20**  
**Unit Name: Sikh Symbols**  
**Course: Sikh Virṣā**  
**Title: Hawk**

### **Standards**

#### **Standard 6: Understanding Sikh Symbols**

- Students identify and describe Sikh symbols. (e.g. Nishān Sāhib, Khandā, Ik Oaṅkār, 5 Kakārs, hawk, silver arrow, Gurū Nānak as “founder of the faith,” and the Mūl Mantr)

### **Objectives**

1. Students will be able to understand the importance of hawk and silver arrow. The objective of this lesson is to make students realize that our Gurūs made great efforts to create equality throughout the population. They made people understand that one individual wasn’t greater merely because of their social status as it was believed in those days. Students will try to understand the significance of each symbol.

### **Prerequisites**

- This lesson plan is a part of a series focusing on Sikh Symbols.

### **Materials**

- Chart paper/ white board
- Sentence strips
- Crayons, color pencils or markers
- Pencils
- Pictures of hawks
- T-chart of Sikhs and hawks
- Pictures of a hawk
- Picture of a hawk for students to color and cut
- Scissors
- Glue/ tape
- Paper
- Popsicle sticks/ craft sticks
- Poems relating Sikhs & Hawks- Could be in Pañjābī or English

### **Advanced Preparation**

- Prior to this lesson, the students should have a basic understanding of what a symbol is and a few of the important Sikh symbols.

### **Engagement (20 minutes)**

- Have the kids sit in a semi-circle and re-introduce Sikh symbols that have been covered thus far.
- Ask them if they know what a hawk is.

- Explain to them that it is one of our symbols.
- Show students pictures of hawks.
- While showing the pictures of the hawks, share with the students that some Gurus used to have hawks with them.
- Ask students (*Looking at a picture of a hawk*):
  - What do you think about when you see this bird? Is it strong? Is it scary? Is it powerful?
  - Why do you think the Gurū chose hawks?
  - Why do think they chose hawks instead of another animal like a cat or a dog?
  - What do you think the hawk stands for?
  - As you have this discussion, write down student thoughts and ideas on the board because this will show students that their ideas are valued.

### **Exploration (30 minutes)**

- Paste the Hawk & Sikh T-chart to the board or wall.
- Explain to students that the class will be thinking about characteristics of Sikhs and hawks. Ask students to think about, “What can you tell me about Sikhs? What are we like?” If students are unsure, ask them, “Are we strong? Are we brave? Are we fair? Do we try to be helpful to others?” Hopefully students will catch on or else you will have to try to get the characteristics out of the students through questioning.
- Next ask students what they think they know about hawks – if they don’t know anything – share some information about hawks regarding their strength etc...
- Write down some characteristics of a hawk.
- Pass out the coloring picture of the hawk – have student color and cut the picture of the hawk.
- Once students complete the coloring and cutting of the hawk pictures – tell them that you are going to write a name poem for hawks – ask them to think about something that has to do with hawks and begins with: H, A, W, and K. (sample attached below)
- Pass out name poem paper to students and have students write the poem on their paper as the teacher writes on the board or chart paper.
- With glue or tape attach the cut-out of the Hawk to the popsicle stick. On the backside of the hawk, attach the HAWK name poem.
- The name poem can certainly be done using Gurmukhī. Both templates have been attached for your use.

### **Explanation/Extension (10 minutes)**

- As a class recite your poems.

### **Evaluation (On-going)**

- For homework, have students recite their poems for their parents.
- During the next session see what students can recall about hawks and Sikhs.

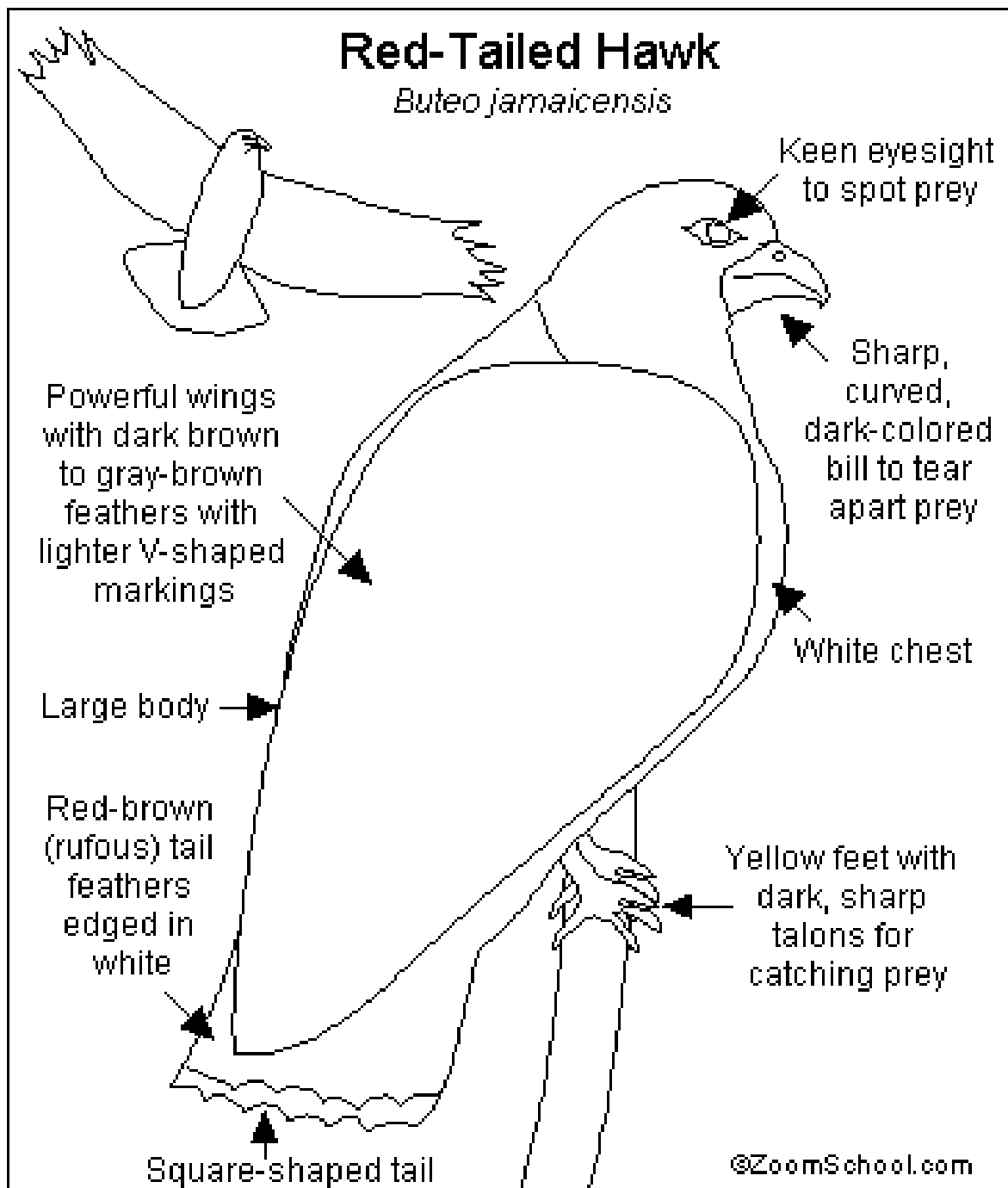
**Teacher Resources**



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HAWK Poem

A Sikh is like a hawk in many ways. I am a Sikh – so I am like a hawk because I am:

H	Honest
A	Athletic
W	Wise
K	Know how to be fair/ Kind
S	Strong

A Sikh is like a hawk in many ways. I am a Sikh – So I am like a ਬਾਜ because I am:

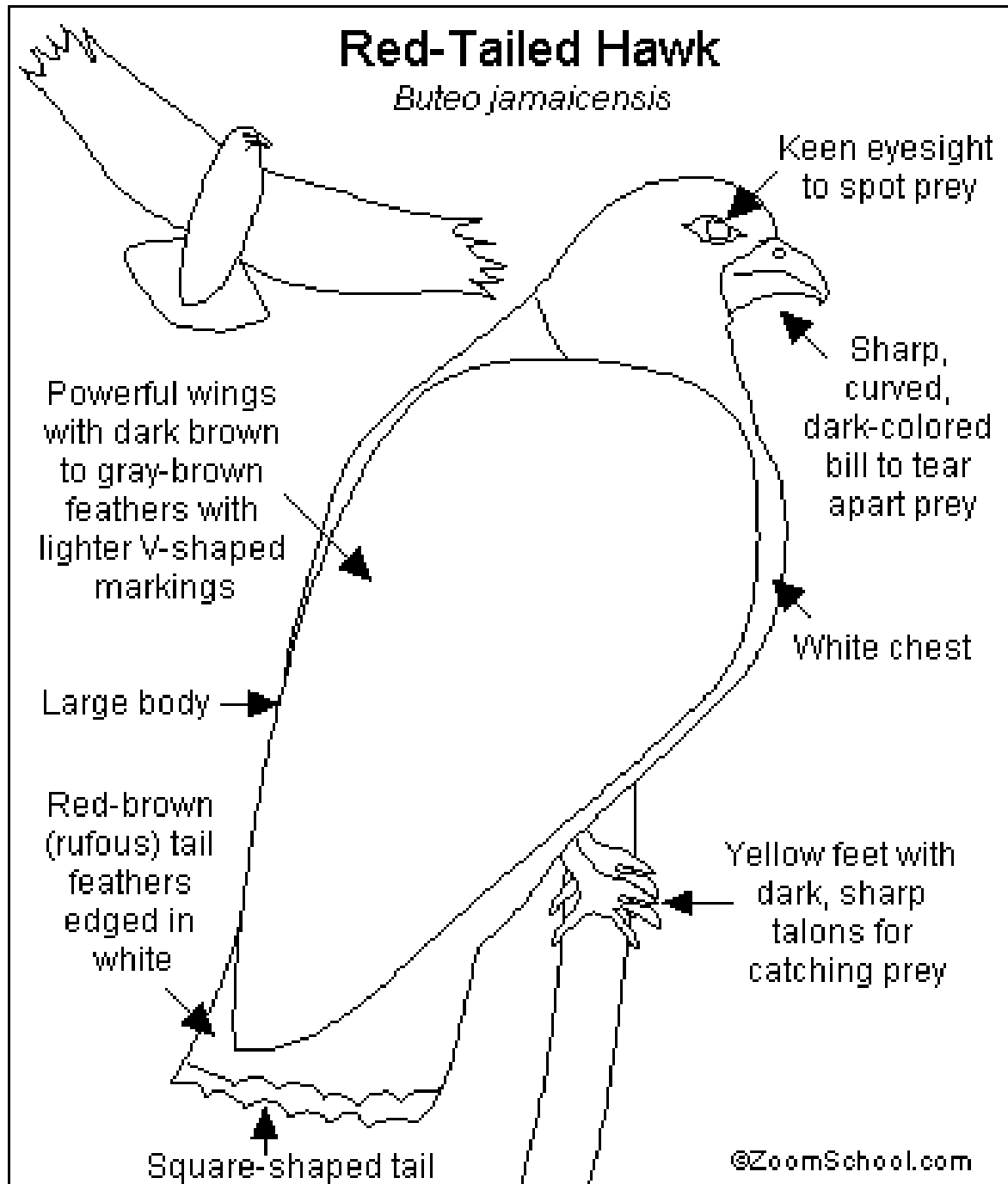
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