

Grade: 2

Lesson Number: 3

Unit Name: Self-Identity

Course: Virṣā

Title: "About My Family - III"

Standards

Standard 4: Establishing a Self-Identity

- Students will trace a history of their family and construct a family tree. Students are urged to tie into Sikh history, asking about 20th century events and their family's relationship to them. (e.g. Akālī Movement, Pañjābī Subā, Ghallūghārā 1984, etc...)

Objectives

1. Students will develop a family history paragraph based on their collected data and timeline. Students will also discuss Sikh history events that will fit into their timelines.

Prerequisites

- Previous completion of Lessons Part I and II in the series on 'About My Family.'

Materials

- Lots of paper and pencils

Advanced Preparation

- From everyone's timeline, build one class-wide timeline, highlighting Sikh historical facts that fit into the timeline.
- Give brief descriptions of each event. You want to just give the main idea of the situation rather than going into details of each event. (attached in Teacher Resources section of Lesson II)
- Teacher should be familiar with events of Akālī Movement, Pañjābī Subā and Ghallūghārā 1984
<http://allaboutsikhs.com/events/akali.htm>
<http://allaboutsikhs.com/bluestar/ob08.htm>
http://www.panthkhalsa.org/raj/raj_be.php
<http://www.sikh-history.com/sikhhist/events/attack841.html>
<http://www.sikhnet.com/s/SikhJustice>
http://www.panthkhalsa.org/raj/raj_june84.php

Engagement (15-20 minutes)

- If you were not able to finish going over every child's timeline, begin your class by doing so. Then share the class-wide timeline that you built and highlight Sikh events that you included.

Exploration (35 minutes)

- Have children begin writing their family history paragraph.

- The paragraphs do not have to be detailed, but should cover the answers that the children got from their interviews and should combine the Sikh events that you were able to show them through your class-wide timeline.
- If children are not able to finish their histories before the end of the class, have them bring their finished project to the next class to hand in.

Explanation/Extension (5-10 minutes)

- Ask children if they felt like they learned anything new from this three-class-process about Sikh events and if they would like to learn more things based on this or about particular events.
- Discuss with children that, while we each have our biological families, as Sikhs we need to also be aware of our larger family.

Evaluation (On-going)

- Gauge children's interest in the entire project and their grasp of the material by collecting their timelines and their paragraphs.