

Grade: 8

Course: Virsa (ਵਿਰਸਾ)

Lesson Number: 21

Unit Name: Shromani Gurduara Prabandhak Committee (ਸ਼੍ਰੋਮਣੀ ਗੁਰਦੁਆਰਾ ਪ੍ਰਬੰਧਕ ਕਮੇਟੀ)

Title: Shromani Gurduara Prabandhak Committee

Standards

Standard 5: Shromani Gurduara Prabandhak Committee

- Students understand the history of the S. G. P. C., its standing, organizational structure, and its effect on Sikh society since its inception.
 - Students will be able to explain and appreciate the sacrifices made during the original drive for control of the *Gurduaras* (ਗੁਰਦੁਆਰਾ) and where the S. G. P. C. stands now. They will get a better understanding of its successes and failings, as well as be able to critique its role in the future of Sikh affairs.

Objectives

1. Students will analyze the structure/organization of the S. G. P. C. and complete a graphic organizer.

Prerequisites

- Previous lesson on the Sikh Code of Conduct (lesson number 19 and 20)

Materials

- Reading (in Teacher Resources)
- Journals
- Pencils
- Chart paper or Board
- Graphic organizer

Advanced Preparation

- Teachers should be familiar with the organization of the S.G.P.C. and browse through their website: www.sgpc.net.
- Make copies of graphic organizer.
- Draw the graphic organizer/web on chart paper or on the board so you can have a larger web to complete with the students.

Engagement (15 to 20 minutes)

- Ask students if they remember from their previous lessons as to why the S.G.P.C. was created? (They should be able to explain that it was created to maintain all the Sikh *Gurduaras* in India because before that many of the Sikh *Gurduaras* were not properly maintained due to the control of the *Mahants* (ਮਹੰਤ), who used the premises for inappropriate activities and were antithetical to the principles of Sikhī - ਸਿਖੀ).
- Now read a short description of the S.G.P.C. again.
- Ask students if they know anything else about how the S.G.P.C. is organized.
- Record answers on the board or on chart paper. Keep it aside for later.

Exploration (35 minutes)

- Hand out the graphic organizer to each student (in Teacher Resources).

- Ask students to partner with one another and begin filling out the graphic organizer. Please explain to students that they are not expected to know all the answers and should take guesses at this time. (If you feel that students are completely lost, tell them the answer to the first large circle which is the *Jathedār* (ਜਥੇਦਾਰ) and then let students guess the rest).
- Give students 7-10 minutes to try to complete the graphic organizer or web.
- Ask students to come back to a whole group. Ask them to have their graphic organizers in front of them.
- Now with volunteers from your whole group complete the larger web on chart paper/ board together. You should be leading the group to accurately complete the web.
- While you are working together with the students to complete the web, discuss with them how the S.G.P.C. is organized. Use teacher notes in the teacher resources to help you.
- Provide students with names of *Jathedārs* and executive committee members from http://sgpc.net/the-sgpc/index_eng.asp
- Now go back to what was written during the engagement period and discuss what was correct and what was incorrect.

Explanation/ Extension (5 to 10 minutes)

- Discuss with students the importance of how decisions need to be made in order to come up with a unanimous consensus. Discuss what the risks and challenges may be of having such a large committee. Let students explore whether or not they feel there is a fair representation of males and females on the committee.
- This lesson just touches on the structure of the S. G. P. C. Ask students for questions they may have regarding the structure. Would they want to find out how effective this structure has been?
- Show picture of the Takhats (ਤਖਤ) and see if students can guess which Takhat it is (see Teacher Resources) Students may read descriptions of the Takhats on the S.G.P.C. website or you can print them out for them to read.

Evaluation (On-Going)

- Teachers may collect the outlines and evaluate them.

Teacher Resources

Brief Introduction to S.G.P.C.

The Shromaṇī Gurduārā Prabandhak Committee (ਸ਼੍ਰੋਮਣੀ ਗੁਰਦੁਆਰਾ ਪ੍ਰਬੰਧਕ ਕਮੇਟੀ) is an organization in India that is responsible for the taking care of the *Gurduārās*. It is also responsible for the Harimandar Sāhib (ਹਰਿਮੰਦਰ ਸਾਹਿਬ) in Ammritsar (ਅੰਮ੍ਰਿਤਸਰ). There is also a Dillī Sikh Gurduārā Prabandhak Committee (ਦਿੱਲੀ ਸਿਖ ਗੁਰਦੁਆਰਾ ਪ੍ਰਬੰਧਕ ਕਮੇਟੀ) that is responsible for the Dillī *Gurduārās* and Pākistān Gurduārā Prabandhak Committee (P.G.P.C) responsible for the Pākistān *Gurduārās*. These committees elect officials through regular elections, in which all Sikhs may participate. The S. G. P. C. has a chairman, treasurer, and general secretary. It maintains all of the physical, financial, and religious aspects of the *Gurduārās*. It also helps to maintain the precious and sacred artifacts belonging to the Sikh Gurūs.

The S. G. P. C. is directly elected by an electorate of the Sikh Nation— male and female, above 18 years of age, who are registered as voters under the provisions of Sikh *Gurduārā* Act of 1925. This act enables the S. G. P. C. to control all the Historical *Gurduārās* as well as *Gurduārās* under Section 87 of this act. The elections to the S. G. P. C. are held every five years. It is also called the Parliament of the Sikh Nation. Now, apart from the management of *Gurduārās*, it runs many prestigious educational institutions including Medical Colleges, Hospitals and many charitable trusts.



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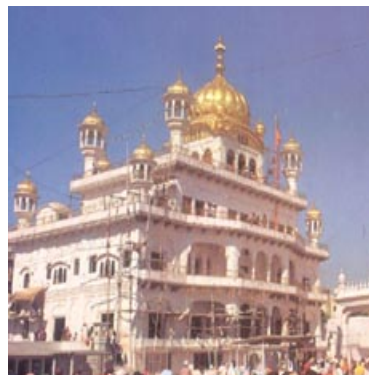
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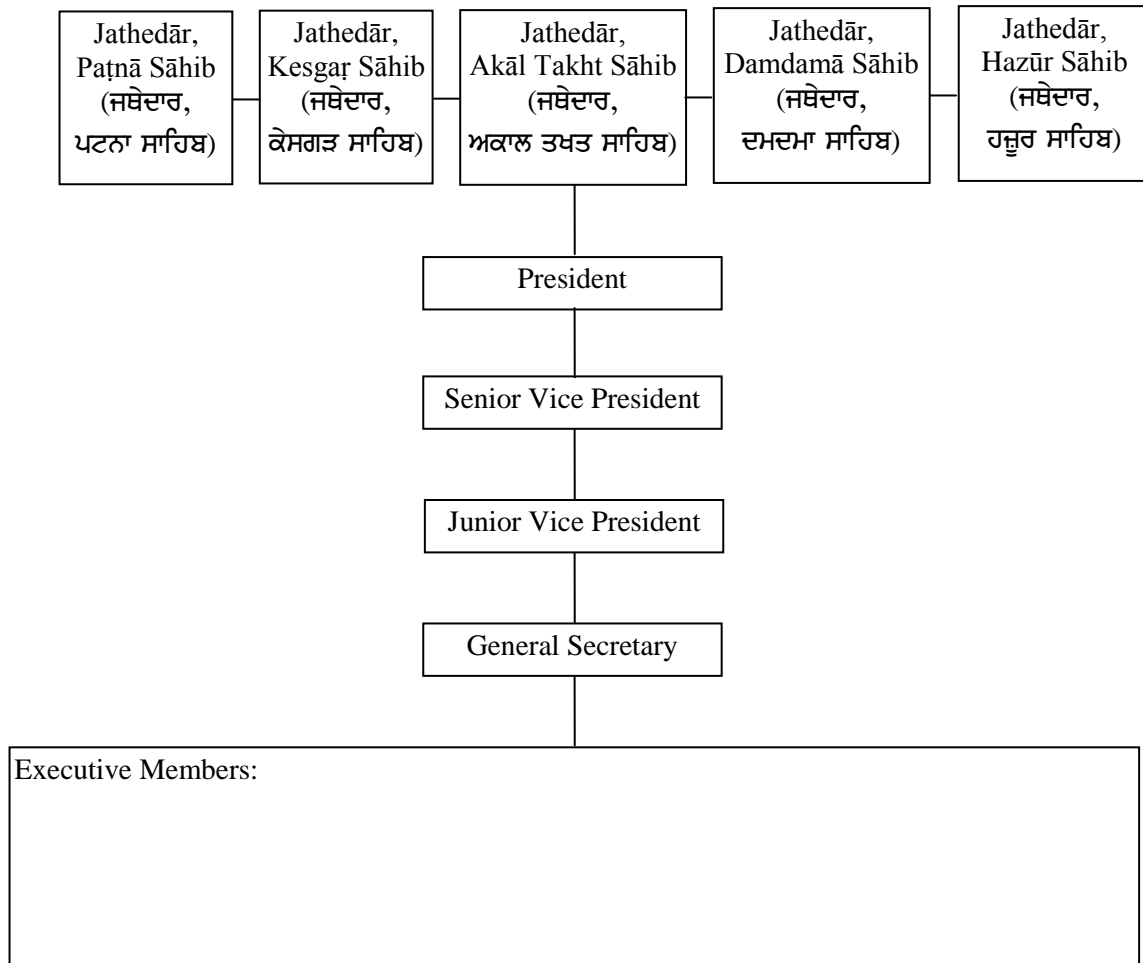
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Answers:

First picture	Takht Srī Patnā Sāhib
Second picture	Takht Srī Kesgar Sāhib, Anandpur Sāhib
Third picture	Takht Srī Hazur Sāhib, Nanded
Fourth picture	Takht Srī Damdama Sāhib, Talvandī Sābo
Fifth picture	Srī Akāl Takht Sāhib, Ammritsar

SGPC Executive Committee

Professor Tejā Singh

Bhāī Kāhn Singh



How Alike?

How Different?

Professor Tejā Singh

With Regard to :

Bhāī Kāhn Singh

Childhood

Education

Literary Works

Personality

Influence on
Sikh Sangat

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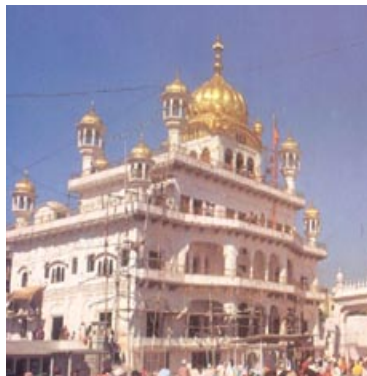
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